

## Teaching Literacy in Tennessee Suite of Early Literacy Resources

Literacy instruction is, and has been, a top priority for teachers and schools across Tennessee. As such, the department has released a suite of resources in support of early literacy instruction. In 2016, the department published the *Vision for Third Grade Reading Proficiency* as a first step toward defining what proficiency looks like for students in the early grades and beyond. In May 2017, the department released a practical guidance document called *Teaching Literacy in Tennessee*, which serves as the department's "how" resource for teaching literacy. This suite of materials also includes *Teaching Literacy in Tennessee: English Learner Companion* and the *Dyslexia Resource Guide*. The following graphic offers how the documents are connected as they answer important questions related to supporting literacy proficiency.

### What is reading proficiency?

#### Read to be Ready: A Vision for Third Grade Reading Proficiency



### What is our current status?

#### Setting the Foundation, Building the Framework, First Steps

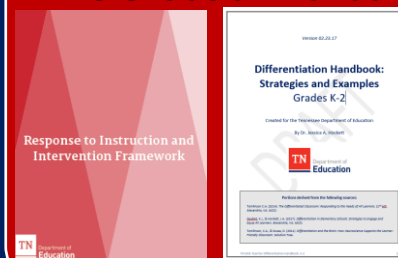


### How do we help our range of learners become proficient?

#### Teaching Literacy in Tennessee: K-3

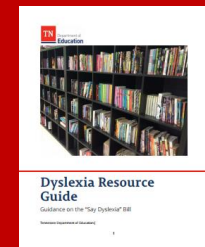


#### RTI<sup>2</sup> Manual, Differentiation Manual



### How do we best support certain population groups?

#### Dyslexia Resource Guide



#### Teaching Literacy in Tennessee: EL

